

Lesson Plan

Prior Knowledge

- ¿Cómo te llamas?
- ¿Cómo se llama usted?
- Me llamo...
- Mi nombre es...

Concepts to be taught

- ¿Cómo se llama él?
- ¿Cómo se llama ella?
- Él/ella se llama...

How to copy the Classwork

- The first two pages of the classwork must be copied on separate papers. Activity 2 is a Speaking activity with an Estudiante A and an Estudiante B. I pass out the papers in pairs to pairs of students. The third page can be double-sided with the first and second pages.
- For example, for a class of 30, I make 30 double-sided copies of the first and third pages, and 30 double-sided copies of the second and third pages.

Objective: Students will use the verb *llamar* with names in order to ask and state other people's names.

Materials

- Drill
- Powerpoint
- Vocabulary
- Classwork
- Listening Script
- Exit Ticket

Drill: Students have to unscramble yesterday's questions and answers. This should be a review.

- I pass these half-sheets out to students as they walk in the door. This could be posted on the board or projected to the screen, whatever fits with the classroom's procedures.

The Lesson

- Project the powerpoint to the screen. Go through the first three slides, reviewing yesterday's questions and answers. Have students repeat each question and answer, and review the difference between *tú* and *usted*. Go around the room and call on students, asking them individually "¿cómo te llamas?" and "¿cómo se llama usted?". Have the whole class repeat the questions and answers each time.
- Point out all the boys in the class and have the whole class repeat "él". Point out all the girls in the class and have the whole class repeat "ella". Ask the class what those two words mean and elicit "he" and "she" as the answers.
- Call on a student and ask again "¿cómo te llamas?" and have the student answer. Then introduce the new question "¿cómo se llama él?" or "¿cómo se llama ella?". Have the class repeat the question. Then have the class repeat the answer with the student's name (either "él se llama Juan" or "ella se llama María"). Continue around the room in the same fashion until students understand the new questions – ask a student his or her name, then call on another student and ask what the first student's name is. Have the whole class repeat the questions and answers. Finally, show the questions and answers on the powerpoint.

Guided Practice:

- Pass out the Vocabulary page for students to reference later in the class period or over the next few days. Have students copy the new questions and answers from the powerpoint, along with the new subject pronouns "él" and "ella".

Independent Practice:

- Pass out the classwork. Call on a student to read the directions for Actividad 1. Read the first sentence of the Listening Script and go over the answer to make sure students understand what they are listening for. Then read the rest of the sentences and review after #7.
- Call on a student to read the directions to Actividad 2. Students should take turns with their partner asking the questions on their paper and answering as if they were those people, using the information given to them below the questions. The student who asked the question should write down their partner's answer. Students get practice listening, speaking, and writing. Allow about 4-5 minutes for students to complete this activity.
- Call on a student to read the directions to Actividad 3. Students have to match questions and answers with the clipart illustrating them. Complete the first one together as a class and then allow students to finish independently. Set a time limit and review.
- Call on a student to read the directions to Actividad 4. Students have to match questions and answers. Complete the first one together as a class and then allow students to finish independently. Set a time limit and review.

Evaluation:

- Pass out the exit ticket to students. They have to write what question a girl is asking another girl, and the answer the second girl gives. This is a great and quick evaluation to see who got it and who is struggling.

