

# Lesson Plan

## Prior Knowledge

- Ways to ask and answer what someone's name is
- Ways to ask and answer how someone is doing

## Concepts to be taught

- Buenos días
- Buenas tardes
- Buenas noches
- Adios
- Hasta luego
- Hasta mañana
- Hasta pronto
- Nos vemos
- Tengo que irme

**Objective:** Students will use greetings and goodbyes with a variety of introductory vocabulary in order to create a conversation with a partner.

## Materials

- Drill
- Vocabulary
- Classwork
- Listening Script
- Exit Ticket

**Drill:** Students have to match “how you are doing” phrases with their smiley faces. This should be a review.

- I pass these half-sheets out to students as they walk in the door. This could be posted on the board or projected to the screen, whatever fits with the classroom's procedures.

## The Lesson

- Pass out the Vocabulary page and have students repeat each phrase. I have students write the words twice, but the lines could be deleted to fit any classroom's routine.

## Guided Practice:

- Pass out the classwork. Call on a student to read the directions to Actividad 1. Read the first conversation on the listening script and call on a student for the answer to make sure students understand what they are listening for. Read the rest of the conversations and review after #5.

## Independent Practice:

- Call on a student to read the directions to Actividad 2. Students will write how they would greet and say goodbye to people in various situations. Complete the first few as a class and then allow students to finish independently. Set a time limit and review.
- Call on a student to read the directions to Actividad 3. Students will partner up and write a short conversation with all the vocabulary they know so far. Give students 5-8 minutes to write their conversations with a partner and practice. At this point in the school year I do not require every partner pair to present their conversation, but that is up to the teacher and how much time allows. I bribe students to present with a school-wide incentive, or sometimes I bring candy to class.

## Evaluation:

- Pass out the exit ticket to students. Students have to write how they would say goodbye in various situations. This is a great and quick evaluation to see who got it and who is struggling.

