

Lesson Plan

Prior Knowledge

- This lesson is meant to be a review of present tense regular –AR verbs for a Spanish 2 class. Students should already be familiar with –AR verb conjugation, but may not remember very well.

Concepts to be taught

- Conjugations of regular –AR verbs in all forms

How to copy the Classwork

- The first two pages of the classwork must be copied on separate papers. Activity 2 is a Speaking activity with an Estudiante A and an Estudiante B. I pass out the papers in pairs to pairs of students. The third and fourth pages can be double-sided with each other.
- For example, for a class of 30, I make 15 single-sided copies of the first page, 15 single-sided copies of the second page, and 30 double-sided copies of the third and fourth pages.

Objective: Students will use various regular –AR verbs in order to state what they and others do.

Materials

- Drill
- Lesson
- Powerpoint
- Vocabulary
- Classwork
- Listening Script
- Exit Ticket

Drill: Write the question for each statement. This should be a review for students.

- I pass these half-sheets out to students as they walk in the door. This could be posted on the board or projected to the screen, whatever fits with the classroom's procedures.

The Lesson

- Project the powerpoint to the screen. This lesson is meant to elicit a lot of whole class repetition. Students should already be familiar with the pictures, or at least be familiar with the vocabulary words. Have students repeat the infinitive. Then show the question and have students repeat “¿qué haces tú?”. Then finally show the –ar ending disappear and the “o” ending appear. Have students repeat the new verb form “yo bailo”. Have students repeat the next few slides after they see the animation. As they start to remember the pattern, call on students to conjugate the verbs before you show the animation and have the whole class repeat. Be sure to remind students that any words after the verb (such as “por teléfono” or “el piano”) do not change no matter what.

Guided Practice

- Pass out the vocabulary page. I have students write the words twice but the lines could be deleted to suit any classroom procedures. Have students copy the verb endings at the bottom of the vocabulary page.

- Pass out the classwork. Call on a student to read the directions to Actividad 1. Read the first sentence of the Listening Script twice and then call on a student for the answer to make sure students understand what they are listening for. Read the rest of the Listening Script and review after #6.

Independent Practice

- Call on a student to read the directions to Actividad 2. Students should take turns asking a partner what various people do. They should then use the infinitive prompts at the bottom of the activity as prompts for their answers. Set a time limit and monitor students while they complete the speaking activity.
- Call on a student to read the directions to Actividad 3. Circle the first few verb forms together as a class and then have students finish independently. Set a time limit and review.
- Call on a student to read the directions to Actividad 4. Students will write the verb conjugations for each picture. Complete the first few together as a class and then allow students to finish independently. Set a time limit and review.

Evaluation

- Pass out the exit ticket to students. Students will write the verb form for infinitives given. This is a great and quick evaluation to see who got it and who is struggling.

