

# Lesson Plan

## Prior Knowledge

- This lesson is meant to be a review of present tense regular –ER and –IR verbs for a Spanish 2 class. Students should already be familiar with –ER and –IR verb conjugation, but may not remember very well.

## Concepts to be taught

- Conjugations of regular –ER and –IR verbs in all forms

## How to copy the Classwork

- The first page of the classwork must be cut in half and passed out to pairs of students. Activity 1 is a Speaking activity with an Estudiante A and an Estudiante B. The second and third pages can be double-sided with each other.
- For example, for a class of 30, I make 15 single-sided copies of the first page and cut them in half, and 30 double-sided copies of the second and third pages.

**Objective:** Students will use various regular –ER and –IR verbs in order to state what they and others do.

## Materials

- Drill
- Lesson
- Powerpoint
- Classwork
- Homework
- Exit Ticket

**Drill:** Students have to match subject pronouns with regular –AR verbs. This should be a review for students.

- I pass these half-sheets out to students as they walk in the door. This could be posted on the board or projected to the screen, whatever fits with the classroom's procedures.

## The Lesson

- Project the powerpoint to the screen. This lesson is meant to elicit a lot of whole class repetition. Have students repeat the infinitive. Then show the question and have students repeat “¿qué haces tú?”. Then finally show the –er ending disappear and the “o” ending appear. Have students repeat the new verb form “yo bebo”. Have students repeat the next few slides after they see the animation. As they start to remember the pattern, call on students to conjugate the verbs before you show the animation and have the whole class repeat.

## Independent Practice

- Pass out the classwork. Call on a student to read the directions to Actividad 1. Students should take turns asking a partner what various people do. They should then use the infinitive prompts at the bottom of the activity as prompts for their answers. Set a time limit and monitor students while they complete the speaking activity.

- Call on a student to read the directions to Actividad 2. Call on another student or have the same student read the paragraph. Answer the first few questions together as a class and then have students finish independently. Set a time limit and review.
- Call on a student to read the directions to Actividad 3. Students will write the verb conjugations for each infinitive. Complete the first few together as a class and then allow students to finish independently. Set a time limit and review.
- Pass out the Homework.

## Evaluation

- Pass out the exit ticket to students. Students will fill in the blanks with the -ER and -IR verbs given in parenthesis. This is a great and quick evaluation to see who got it and who is struggling.

