

Teacher's Guide

How to set up the Scavenger Hunt

- Cut the pages in half so there is one box per page like to the right:
- Tape the half-sheets up on the wall all around the room at eye level (this will be lower for 7th graders than for 10th graders!).
 - I try to tape the papers up before class, but sometimes I do it during class if students have a longer assignment before this one where I know they can work independently.
 - Allow about 5-7 minutes for all the taping.
- Make sure the verbs are in a RANDOM order so students have to walk all around and don't simply move to the next verb because it must be the answer.



Tips

- The answers loop (the last one will lead kids back to their first verb) so it doesn't matter where they start in the loop. They can make any verb #1 and the teacher can check them easily by making sure the verbs are in the correct order (ayudo, then descansas, then monta, etc).
- The easy version (which is the one I usually use) doesn't require students to do as much thinking about verb endings as the harder version. The hard version gives two possible answers and the wrong one says "try again" where the next verb should be. When using the harder version I suggest the teacher post both verb forms right next to each other so students don't have to do *quite* as much running around the classroom.
- Allow about 20-25 minutes for students to complete this activity.

