

Lesson Plan

Prior Knowledge

- This is a review lesson from Spanish 1. Students should be at least vaguely familiar with the questions and answers in this lesson, but will likely be rusty on the vocabulary.

Concepts to be taught/reviewed

- ¿Cuántos años tienes?
- Yo tengo # años.
- ¿Cuántos años tiene él/ella?
- Él/ella tiene # años.
- ¿Cuál es la fecha de hoy?
- Hoy es ___ el # de ___.
- ¿Cuándo es tu cumpleaños?
- Mi cumpleaños es el # de ___.
- Numbers 1-100
- Days of the week
- Months of the year

Objective: Students will use the verbs *tener* and *ser* with numbers 1-100, days of the week, and months of the year in order to review introductory vocabulary.

Materials

- Drill
- Powerpoint
- Vocabulary
- Classwork
- Listening Script
- Exit Ticket
- Homework

How to copy the classwork

- The first and second pages of the classwork must be copied on separate papers. Activity 2 is a speaking activity with an Estudiante A and an Estudiante B. I pass out the papers in pairs to pairs of students. The third and fourth pages can be double-sided with each other.
- For example, for a class of 30, I make 15 single-sided copies of the first page, 15 single-sided copies of the second page, and 30 double-sided copies of the third and fourth pages.

Drill: Students have to write the number after the one given in its word form. This should be a review.

- I pass these half-sheets out to students as they walk in the door. This could be posted on the board or projected to the screen, whatever fits with the classroom's procedures.

The Lesson

- Project the powerpoint to the screen. This powerpoint is designed to review numbers and basic questions and answers. Have students repeat the numbers 1-100. Students will

probably call out in a chorus, rather than repeat since this is a review. After number 100, call on an individual student for the singular numbers and then have the whole class repeat.

- The last three slides review basic questions and answers. Have the entire class repeat the question, the answer, and then call on individual students to answer how old they are and when their birthday is individually.

Guided Practice

- Pass out the vocabulary page. It has all the review questions and answers from the powerpoint.
- Pass out the classwork. Call on a student to read the directions to Actividad 1. Students have to listen to how old people are and choose the number that they hear. Read the statements twice from the Listening Script and then review.

Independent Practice

- Call on a student to read the directions to Actividad 2. Students have to work with a partner and ask how old various people are and use the prompts at the bottom of the activity to answer their partner's questions. Set a time limit and monitor students.
- Call on a student to read the directions to Actividad 3. Students have to fill in the blanks with the days of the week and months of the year in the series. Complete the first few together as a class and then allow students to finish independently. Set a time limit and review.
- Call on a student to read the directions to Actividad 4. Students have to write what the date is for various holidays. Complete the first few together as a class and then allow students to finish independently. Set a time limit and review.
- Call on a student to read the directions to Actividad 5. Students have to answer the questions, stating how old they and others are. Complete the first few together as a class and then allow students to finish independently. Set a time limit and review.
- Pass out the homework.

Evaluation

- Pass out the exit ticket. Students have to answer the questions in complete sentences in Spanish. This is a great evaluation to see who gets it and who is still struggling.

