

Lesson Plan

Prior Knowledge

- This lesson should be a review of the forms of *tener*, *necesitar*, school subjects vocab, and school supplies vocab. These verbs and vocabulary will be old to students, so this lesson is designed to refresh their memory.

Concepts to be taught

- School subjects vocab
- School supplies vocab

Objective: Students will use the verb *necesitar* with school subjects and school supplies vocabulary in order to state what supplies they need for various classes.

Materials

- Drill
- Lesson
- Powerpoint
- Classwork
- Exit Ticket

Drill: Students have to match school subjects and school supplies vocabulary to their Spanish words. This should be a review.

- I pass these half-sheets out to students as they walk in the door. This could be posted on the board or projected to the screen, whatever fits with the classroom's procedures.

The Lesson

- Project the powerpoint to the screen. This lesson is meant to elicit a lot of whole class repetition. Have students repeat the question “¿qué necesitas para la clase de ciencias?” a few times. Then point to the picture and have students repeat “yo necesito el papel” and then show the words and repeat again. Then show the whole answer “yo necesito el papel para la clase de ciencias” and have students repeat the whole sentence.
- Continue through the rest of the slides in the same manner – have students repeat the question, the school supply they need, and then the full answer. If students are thoroughly familiar with the school supplies vocabulary, the teacher may want to call on an individual student for the answer before showing the words and then have the whole class repeat.

Guided Practice

- Pass out the vocabulary sheet for students to reference.
- Pass out the classwork. Call on a student to read the directions to Actividad 1. Students will get up out of their seats and find people who have a ruler, don't like math, etc. They

have to ask each other the questions on their paper and answer sí/no with the *yo* form of the verb. They write the name of people who say yes on the line in each box. Give students 4-5 minutes to complete this activity.

- The teacher may want to practice a few times so students fully understand that the questions are in the *tú* form and the answers are in the *yo* form, depending on how rusty the class' Spanish is.

Independent Practice

- Call on a student to read the directions to Actividad 2. Students will use the info they got from Actividad 1 to write sentences in the *él/ella* form. Set a time limit and review.
- Call on a student to read the directions to Actividad 3. Call on another student or have the same student read the paragraph. Answer the first few questions together then allow students to finish independently. Set a time limit and review.
- Call on a student to read the directions to Actividad 4. Answer the first few questions together as a class and then allow students to finish independently. Set a time limit and review.

Evaluation

- Pass out the exit ticket. Students have to write sentences stating what they need for classes. This is a great evaluation to see who gets it and who is still struggling.

